Assistant Professor Position Details

The Department of Psychology and Human Development at Vanderbilt University is seeking applicants for a cluster hire of three tenure-track assistant professors. We seek candidates who will increase the department's commitment to diversity, equity, and inclusion through their research, teaching, mentoring and/or lived experience. The search is open to candidates in any area of psychology, although applicants are encouraged to think about how they would fit into one of our four existing areas (Clinical Science, Quantitative Methods, Cognition in Context, Developmental Science).

The Department of Psychology and Human Development includes a group of scholars who work to increase understanding of basic psychological functioning in family, school, and other contexts that influence development. As a part of the Peabody College of Education and Human Development, we jointly run a graduate program in Psychological Science with the Department of Psychology in the College of Arts and Science. While faculty members in Psychology and Human Development share a common interest in psychological processes and their development, our specific interests, research methods, and expertise are diverse and include both behavioral and neuroscience approaches. Some researchers are committed to increasing understanding of basic psychological processes, while others emphasize implications for clinical, social, and educational issues. We are all committed to building a diverse and inclusive department.

Review of applications will begin October 1st 2021, with applications considered on a rolling basis until the position is filled. Inquiries regarding the position can be directed to Duane Watson (duane.g.watson@vanderbilt.edu) and Lisa Fazio (lisa.fazio@vanderbilt.edu), co-chairs of the search committee.

Qualifications

Ph.D. in psychology or a related field
Ability to establish an independent research program and contribute to teaching undergraduate and graduate courses

Application Instructions

A statement describing experience and interests in promoting equity and inclusion through teaching, mentoring, and/or research
A statement of research accomplishments and future plans
A statement of teaching experience and approach
A full curriculum vitae
Three samples of scholarly writing (published or unpublished manuscripts). We recommend candidates submit the research they are most proud of, regardless of journal or publication status.
The names and contact information of three academic references (letters are not required initially)

Equal Employment Opportunity Statement

In compliance with federal law, including the provisions of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive
Order 11246, the Vietnam Era Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, and the Uniformed Services Employment and Reemployment Rights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis of their race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, military service, covered veterans status, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other university-administered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their gender expression.